



# BRACELET MAKING STATION

## HOW TO

### MATERIALS

- multiple different types and colors of beads
- letter beads
- bracelet string
- scissors
- tape

### PROCESS

- tape one end of string to table
- allow students to explore different patterns of beads/letters
- challenge students to try to make words with their beads
- when finished, tie off bracelets

## CREATIVITY

### HOW THIS PROMOTES CREATIVITY

- allows students to explore different patterns
- allows students to experiment with letters and word structures
- does not confine students into one “correct” bracelet
- result is a tangible product of their creativity

## MODIFICATIONS (AGE)

**2nd-3rd Grade:** Have students copy patterns or spell specific words

**4th-5th Grade:** Have students bead their spelling list words and complex patterns. Switch to smaller beads. Can also do a creative bracelet competition.



## MODIFICATIONS (ABILITY LEVEL)

Some students may not have the fine motor skills to handle beads, so one modification would be to print off sheet that has the outline of beads and have the student color them. You can still encourage them to color a pattern or write letters on the beads.

